



President Jordan and Sasakawa Foundation Board of Directors member Kozo Tomabechi exchange copies of Sasakawa's International Scholarship Fund agreement March 14.

Sasakawa gives another \$1 million

A second million-dollar gift from the Sasakawa Foundation of Japan will enable Gallaudet to increase scholarship support for foreign students. In 1993-94, the first academic year that money from Sasakawa's International Scholarship Fund was granted at Gallaudet, 26 foreign students received financial assistance.

Representatives from the Sasakawa Foundation visited Gallaudet March 14 to take a tour of the campus and to attend a reception in their honor in the College Hall Lyceum, where they met some of the first beneficiaries of their organization's scholarship fund.

"Experience has shown that foreign deaf students will use their Gallaudet education to improve the lives

of people in their country," said President I. King Jordan, referring to the fund's preference in awarding scholarships to students from developing countries. "I'm sure the Sasakawa Foundation will be proud of the students and their achievements."

The Sasakawa Foundation, established in 1962 by Japanese businessman Rioichi Sasakawa, provides financial support for humanitarian purposes in areas such as education, the environment, health care, human rights, hunger relief, and refugee aid.

"It is my pleasure to have the opportunity to visit the University again," said Kozo Tomabechi, a member of the Sasakawa Foundation Board of Directors. On his previous visit, said Tomabechi, he had been impressed with how open Gallaudet was to students from around the world. "This fact may be nothing new to you in the United States, but this is something we are still working on in Japan. Your efforts and accomplishments will continue to be our model," he said.

Two award recipients, freshman Simeon Ogolla from Kenya and freshman Hong-You Xu, the first Gallaudet student from China, spoke about how the Sasakawa award has benefited them. Ogolla, who received \$2,000 from the fund, has won awards for promoting the welfare of deaf people in Kenya. He is majoring in education and plans to teach deaf people in his country. Ogolla first heard about Gallaudet through Jack Gannon's book *Deaf Heritage*.

Xu said that his family was unable to support him because the typical salary in China is \$40 to \$100 a month. "After graduating here, I would like to return to my beautiful country and give my skills and experience to the 5.5 million Chinese who are deaf," he said.

Review of Academic Affairs programs will result in some streamlining

Gallaudet's Vision Implementation Plan (VIP), an across-the-board review of programs within the Division of Academic Affairs, is being heralded for its take-charge approach to improving the University's academic offerings.

This process, according to Vice president for Academic Affairs Roslyn Rosen, is faculty-driven, data based, and student oriented.

The end result of this review is an aspect that perhaps many faculty and staff don't fully realize: the improvements will involve streamlining—paring down or eliminating programs that are no longer effective in meeting student needs or are unduly expensive to maintain—and this will mean the elimination of some current positions.

"The popular perception is that

[the VIP] is a wonderful idea," said Dr. John Van Cleve, chair of the VIP steering committee that is overseeing the review. "The challenge is that some programs will be merged or eliminated. This may alarm people, but they need to know that this is going on."

The programs are being examined this year for centrality, quality, and cost-effectiveness by six task forces made up of faculty and staff from within and outside of Academic Affairs and by students.

The Developmental Programs Task Force will review programs for students admitted with conditions in mathematics and/or English; the Related Academic Programs Task Force will review the Gallaudet Research Institute, the Library, the

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Teacher's dedication earns fellowship

A small group of African American students crowds the doorway to Marilyn Farmer's office. If they were fellow teachers and co-workers, they might be waiting to congratulate Farmer on her receiving the 1993 Christa McAuliffe Fellowship Award for outstanding teachers in the District of Columbia.

Instead, the students are there to tell Farmer, an MSSD social studies teacher who is MSSD's acting resource specialist for African American students, their side of classroom problems and peer conflicts. If their grades have fallen that week, the students know in advance that Farmer will be scheduling them for a talk in her office and will call their parents. If they don't show up, she'll find them.

The Christa McAuliffe Fellowship Award goes to teachers in public and nonpublic schools who are developing programs and other activities that

will improve the knowledge and skills of teachers and the education of students. It brings MSSD \$40,600 that is earmarked in Farmer's grant proposal for services, materials, and programs during the 1994-95 academic year to help the school's African American students achieve their full potential.

"When I first came here, the students were very resistant to me," said Farmer, who has always been active in the school's Mentoring Program. Her position was established, in part, because African American students at MSSD were consistently achieving at levels below their white peers.

"The students didn't want me to know their business. They'd call me 'CIA woman,' 'FBI woman,'" said Farmer. "But that's changed now. Now, many students see me as their advocate."

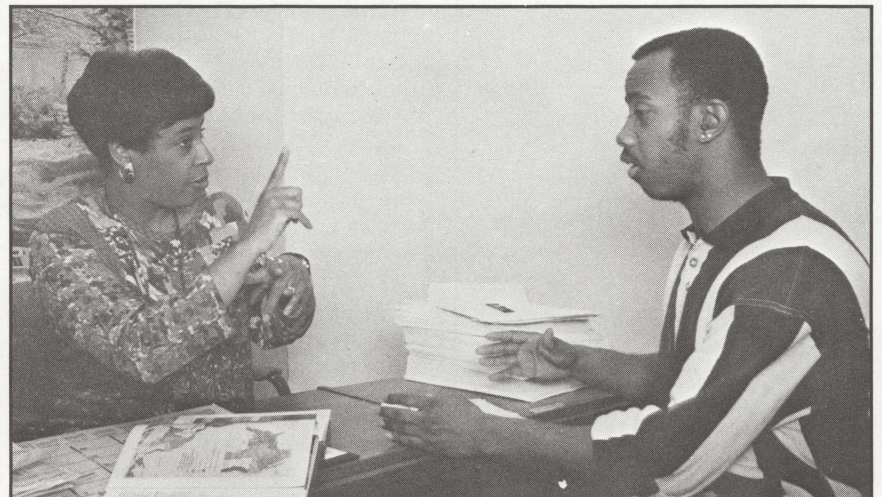
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GCRC program set for March 26

"Let's be Sensitive to the Needs of Others" is the theme of the 15th Annual Awards and Recognition program, sponsored by the Gallaudet Community Relations Council and the President's Office. The event, honoring outstanding individuals and organizations working in the community surrounding Gallaudet, will take place on Saturday, March 26, at 6 p.m. in the MSSD auditorium.

Ernest Hairston, chief of Captioning and Adaptation, Office of Special Education, U.S. Department of Education, will emcee the program.

Entertainment will be provided by the MSSD Road Show and the MSSD African Dancers. A buffet reception will follow the program. Tickets are \$8 for adults and \$5 for students. To order tickets, call the President's Office, x5005.



Christa McAuliffe Fellowship recipient Marilyn Farmer talks with student Jerry Armstrong.

Academic Affairs programs scrutinized

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College for Continuing Education, and the Department of TV, Film, and Photography; the Majors Task Force will review all programs leading to undergraduate majors, including the Associate of Applied Science degree, and certificates; the Graduate Programs Task Force will review programs leading to graduate degrees and certificates; the Honors Task Force will review programs that affect honors and honors-eligible students; and the General Education Task Force will review the University's general education requirements.

In conducting the review, the task forces have three goals. The first is to identify programs that can be merged, modified, or eliminated to free up resources to enhance other academic programs. Next is to recommend changes that will enhance the educational experience of students, combine knowledge with skills, and increase appreciation of cultural diversity. The review also must address the concerns expressed in the 1991 Middle States Association (MSA) accreditation report that Gallaudet needs to set priorities that are in line with its mission and resources.

Each dean has been directed to rank the programs within his or her school for the steering committee. In addition, "Town Hall" meetings, which are open to the campus community, have been scheduled for March, April, and October for the task forces to obtain campus input and reaction to their recommendations before final reports are submitted to Dr. Rosen in December. The first Town Hall meeting is March 28 from noon to 2 p.m. in "Ole Jim."

The VIP marks Gallaudet's first foray into scrutinizing its own programs.

"Gallaudet does not have a history of reviewing and revising its programs internally," said Van Cleve, adding that in the 18 years he has been a member of the University faculty, he can recall only four academic programs being eliminated. "One of the complaints of the MSA is that Gallaudet doesn't have an internal review process, and that there is no apparent connection between the allocation of resources and the goals of the University."

The positive side of tightening up the University's academic programs is

that it will free up resources for new programs or make current programs better. For example, said Van Cleve, "In setting up a deaf studies program, in the past we could assume that we would get outside money, but today we can't, so we have to reduce, merge, or eliminate other programs" in order to create the new field of study.

"Academic Affairs has to reallocate money to respond to the changes in student interests and what their needs are," said Van Cleve. "One of the major goals of the review is to rank programs to see what can be eliminated without diminishing the student experience."

Before the steering committee makes a recommendation to Rosen to change or eliminate a program, its members will meet with the chair of the program in question to review its findings, said Van Cleve. "For example, we might say, 'Our data show your student enrollment is down, or your program is cost intensive, or that your students don't get jobs, or that your program no longer follows the mission of the University. Therefore, we are going to recommend that it be merged with another program or eliminated. So, is our data correct?' [The chair of] any program affected will get the opportunity to respond before we go public with any recommendation."

Changes in admission standards, curriculum, and graduate requirements must go through the faculty governance system. Other changes, such as adding a new program or reducing or merging an existing program, can be done administratively. Some decisions will need to be made by the president and/or the Board of Trustees.

If the recommendation to reduce or eliminate a program is approved, the action may take effect in the fall of 1995, said Van Cleve.

Announcements

The University Club announces the following faculty/staff luncheon dates for spring semester: March 23 and 30, and April 6, 13, 20, and 27. The luncheons take place from 11 a.m.-2 p.m. in "Ole Jim."

"Threads of Time" is the title of a March 25 fashion show to benefit the Linwood Smith Emergency Fund and the Linwood Smith Memorial Scholarship Fund. The fashion show will take place at noon and 7 p.m. in Elstad Auditorium. The donations are \$10 for adults, \$7 for senior citizens, and \$5 for students, and include refreshments and entertainment. For tickets, call (202) 722-5870. The event is sponsored by the Linwood Smith Scholarship Committee and the Organization for Equity of African Americans.

The Gallaudet gymnastics team will present a free Gymnastics Home Show on March 25 and 26 at 7:30 p.m. in Hughes Gym. Refreshments will be sold.

The Student Body Government and a task force on learning disabilities are co-sponsoring a workshop entitled "Reasonable Accommodations for Learning Disabled Students" on March 31 from noon to 1:30 p.m. in the upper level of the Hanson Plaza dining hall. For more information, E-mail CBERDICHEVSK or IIPPETERS.



Posing with their 10-year service awards are (from left) Stephen Fox and Cynthia Peters, assistant professors, and Janice Johnson, administrative secretary, with Truman Stelle (25 years), associate professor. All of the recipients work in the English Department.

Farmer receives McAuliffe award

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And an advocate she is—one who got the funds needed to boost the school's five-year-old Mentoring Program for African American students. The fellowship grant money will go toward paying four MSSD teachers of math, social studies, reading and writing, and science to tutor African American students in Study Skills/Homework Group, a program that Farmer began this year with help from many teachers.

"I discovered our students weren't doing their homework," Farmer said. But when the Study Skills/Homework Group began, she was surrounded by students wanting help in various subjects.

Farmer also plans to use the grant money to hire four student aides to assist the teachers and the students in these groups. And another four students will be hired to tutor younger children at KDES. "I keep telling my students, 'get those academic skills up, so you can get a job,'" she said. "And they like the opportunity to earn money. 'These students will be role models, helping others, and that's the best way to improve self-worth,'" Farmer added.

Building self-esteem and improving academic achievement are two goals of the Mentoring Program. "They are black and deaf, and they need to feel good about that," Farmer said about the students. "If I can boost their self-esteem, I believe that their academic achievement will improve. And I believe that all children can learn and have a positive educational experience."

The grant money also will enable Farmer and both her parent and mentor groups to plan more programs. The African American Parent Group and the Mentoring Program sponsored a Thanksgiving dinner and discussion of

academic achievement that was a success for students and parents alike, said Farmer. This spring, the parents and the mentors have planned a "Lock-In," where parents, mentors, students, and some presenters will spend from 6 p.m. one Friday to 8 a.m. Saturday sharing dinner and activities, and learning about AIDS and safe sex and abstinence, academic achievement, communication, and the group Deafpride.

With the Christa McAuliffe grant, Farmer will also be instituting and expanding other parts of the MSSD Mentoring Program. The money will help expand activities for students and their mentors, including field trips, pay for supplies for students, and fund rewards for academic achievement, such as candy, a trip to the mall, or movie passes. Farmer also will plan workshops for teachers on topics such as teaching African American students and helping underachieving adolescents.

While the expanded Mentoring Program is targeted at deaf African American students, its resources will be available to all students, said Farmer.

The program will serve as a model, and the McAuliffe funding will help Farmer document its progress and disseminate it to other schools that serve deaf and hard of hearing African American students.

Classified Ads

Classified ads are printed for Gallaudet faculty and staff. Ads must be submitted in writing in person or by mail to *On the Green*, MSSD, Room G-37. Off-campus phone numbers must include an area code and whether the number is voice or TTY. In compliance with the Education of the Deaf Act of 1992, as amended, payment of \$1 per ad per printing must accompany each ad. Because of the April Fools issue, in which no regular ads are printed, ads received March 21-25 will be printed April 11.

WANTED: Nonsmoker to share 2-BR house in Cheverly, Md., CAC, W/D, quiet, community, large yard, porch, walk to Metro, conv. to 295/495/95/50, no pets, prof. female preferred. Call (301) 773-7753 (V).

FOR RENT: 1-BR apt. on Montello Ave. NE, walk to campus, \$395/mo. plus util.; 1 or 2-BR apts. near PG Community College and U.S. Air Arena, priv. entrance, cable ready, yard, \$600/mo. incl. util. Call (301) 499-7219 (V).

FOR SALE: Exercise bike, dual action handlebars, DP 'Fit for Life' model Air EX3100, \$75. Call x5340 or E-mail DJFORBES.

WANTED: Early childhood major would like to babysit, prefer children age 8 or under, for deaf family during summer in exchange for room and board, experienced, has car. Call (202) 675-8736 or E-mail 12CPIERCE.

March 21, 1994



Published each Monday for the staff and faculty of Gallaudet University by the Department of Publications and Production.

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